

Unit 25

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Units 25–29

Assessment

Each word in the box fits one of the spelling patterns or rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

Unit 25

1–6. The prefixes **uni-**, **mono-**, **duo-**, and **bi-** indicate number.

Unit 26

7–10. The Greek word parts **gram**, **chron**, **phon(e)**, and **scope** combine with other word parts to form new words.

Unit 27

11–12. When words sound similar to each other, or when they are homophones, their spellings can be easily confused.

Unit 28

13–16. The English language includes many words from French. Notice the French-influenced spellings.

Unit 29

17–20. Knowing Latin roots such as **miss**, **manus**, **fluere**, and **animus** can give clues to the meaning and spelling of certain English words.

Words for Assessment

unified

censored

phonograph

admissible

censured

milligram

sabotage

fluorescence

duplicator

biyearly

microscopically

filet

entourage

universal

chronometer

mandatory

mystique

unanimously

monopolizing

monogrammed

Review

Unit 25: Prefixes: uni-, mono-, duo-, bi-

monopoly	dual	unique	monotony	duplication
binoculars	unite	university	monotonous	universe

Write the spelling word that completes each sentence.

1. Each person's fingerprints are _____.
2. After hearing the same song ten times, I felt it was getting _____.
3. If the only two widget makers join, they will have a _____ on the widget market.
4. The hoozit makers do not want the widget makers to _____.
5. This clock radio has a _____ purpose, which is that of both a clock and a radio.
6. Here's a new CD to relieve the _____ of listening to the old one over and over.
7. There are many solar systems in the _____.
8. You may look through my _____ to watch the birds.
9. Check to see that there is no _____ of efforts.
10. Dr. Schnable is a professor at the _____.

Unit 26: Greek Forms: gram, chron, phon(e), scope

telescope	grammatical	earphones	stethoscope	telegram
diagram	synchronize	telephone	microphone	microscope

Write a spelling word that goes with each occupation. Use the Greek word part given in parentheses.

- | | |
|------------------------|--------------------------------|
| 11. doctor (scope) | 15. radio announcer (phone) |
| 12. secretary (phone) | 16. airline pilot (phones) |
| 13. architect (gram) | 17. research scientist (scope) |
| 14. astronomer (scope) | 18. telegraph operator (gram) |

Write the spelling word that completes each sentence.

19. Proofread your sentences to see that they are _____.
20. We'll _____ our swimming strokes for the show.

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Review

Unit 27: Commonly Confused Words

ensure	formally	complement	desert	disinterested
insure	formerly	compliment	dessert	uninterested

Write two spelling words to complete each sentence.

Coach gave me a 1. by telling me that my skills are a nice 2. to the team.

You should 3. your valuable jewelry in order to 4. you can replace it if it is lost.

Jamie, who was 5. our saddle club treasurer, was 6. introduced as the new president.

I dreamed I was eating a fruity, sweet 7. in the Arizona 8. when a lizard asked for a bite.

A(n) 9. party doesn't care about the outcome, but a(n) 10. party isn't interested at all.

Unit 28: Words From French

mirage	masquerade	picturesque	fiancé	fatigue
intrigue	camouflage	silhouette	résumé	souvenir

Write the spelling words for these clues.

11. a dark outline
12. betrothed
13. pretty as a picture
14. desert illusion
15. protective coloring
16. secret plotting

Write each spelling word by adding the missing letters.

17. fat _ _ _ _ _
18. s _ _ _ venir

19. ré _ _ _ mé
20. masq _ _ _ _ ade

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Unit 29: Latin Forms: miss, manus, fluere, animus

magnanimous dismiss influence inanimate transmission
 unanimous manual admission fluorescent intermission

Write the spelling word that completes each sentence.

1. There was one short _____ between acts.
2. A violent storm interrupted the radio _____.
3. A teacher has a lasting _____ on students.
4. The proposal received the _____ support of the committee.
5. The principal decided to _____ the classes early on Friday.
6. The geologist studied rocks and other _____ objects.
7. Anyone seeking _____ to this school must pass a test.
8. The new classroom will have _____ lights in the ceiling.
9. Before operating the new computer, be sure to read the _____.
10. The charity received a generous gift from a _____ citizen.

Unit 29

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Spelling Study Strategy

What's My Word?

Practicing spelling words can be fun if you make it into a game. Prepare a list of words you want to study. Trade lists with a partner. Play "What's My Word?" with your partner.

1. Ask your partner, "What's my word?" Your partner reads one of the words from your list.
2. Write the word and then spell the word aloud. If you have spelled it correctly, your partner will say, "That's your word!" and you get two points. If you did not spell it correctly, your partner will say, "That's not your word!" and give you a clue, such as "It ends with a silent e." If you get the word right the second time, you get one point. If not, you get no points.
3. Then it's your partner's turn to ask, "What's my word?" Continue until you've gone through both lists of words.

Standardized Test Practice

Directions: Read each item carefully. Select the best answer and fill in the circle on your answer sheet.

1. Read the following sentence.

With which instrument can I see the farthest: a microscope, binoculars, or a telescope?

Which word in the sentence is spelled **INCORRECTLY**?

- A. instrument C. binoculars
B. microscope D. telescope
2. Read the following sentence.

During the intermission of the university's performance, I thought I saw the silhouette of an old friend.

Which word in the sentence is spelled **INCORRECTLY**?

- A. intermission C. performance
B. university's D. silhouette
3. In which of the following words is **bi-** a prefix meaning "twice"?
- A. biennial C. bicker
B. birdwatching D. bizarre
4. Read the following sentence.

The stroll through the picturesque valley did not intregue the boy.

What change, if any, should be made to this sentence?

- A. Change **stroll** to **strole**
B. Change **picturesque** to **pitcheresque**
C. Change **intregue** to **intrigue**
D. Make **no** change

5. Which of the following words is spelled **INCORRECTLY**?

A. monopoly C. fatigue
B. stethoscope D. admission

6. Read the following sentence.

On their walk in the hot, dry desert, her fiancé said he thought he saw water, but it was only a mirage.

Which word in the sentence is spelled **INCORRECTLY**?

A. dessert C. thought
B. fiancé D. mirage

7. Read the following sentence.

The committee made a unanimous decision to offer Suzette admission to the university.

What change, if any, should be made to this sentence?

- A. Change **unanimous** to **unaminous**
B. Change **admission** to **admittion**
C. Change **university** to **univeristy**
D. Make **no** change

8. In which word do the letters **uni** NOT mean “one”?

- A. unique
- B. universe
- C. unite
- D. uninterested

9. Read the following sentence.

To ensure her résumé is impressive, Rhonda must recheck it for misspellings and gramatical errors.

Which word in the sentence is spelled **INCORRECTLY**?

- A. ensure
- B. résumé
- C. misspellings
- D. gramatical

10. Which of the following words is spelled **INCORRECTLY**?

- A. manual
- B. camouflage
- C. influents
- D. telephone

11. Read the following sentence.

The university president decided to dismis classes early to ensure that students could get home safely before the storm.

What change, if any, should be made to this sentence?

- A. Change **university** to **univeristy**
- B. Change **dismis** to **dismiss**
- C. Change **ensure** to **ansure**
- D. Make **no** change

12. Which of the following words is spelled **INCORRECTLY**?

- A. synchronize
- B. souvenir
- C. magnanimous
- D. unite

13. Read the following sentence.

Her fiancée was a disinterested attendee at the masquerade ball, but he had the most unique costume.

Which word in the sentence is spelled **INCORRECTLY**?

- A. fiancée
- B. disinterested
- C. masquerade
- D. unique

14. Read the following sentences.

I had to formerly compliment the speaker. His humor and interesting stories broke the monotony of the very dull conference.

What change, if any, should be made to these sentences?

- A. Change **formerly** to **formally**
- B. Change **compliment** to **complement**
- C. Change **monotony** to **monotany**
- D. Make **no** change

15. Read the following sentences.

The earphones served a duel purpose. They blocked out the monotonous chatter and allowed me to listen to relaxing music.

Which word in these sentences is spelled **INCORRECTLY**?

- A. earphones
- B. duel
- C. monotonous
- D. relaxing



The Writing Process: Informative/Explanatory

Writing a Summary

PREWRITING

Sometimes we want to tell others about a book or article we have read. The best way to do that is to share the main points in a short piece of writing called a summary. Think of something you can summarize. You can find books and articles at the library or online. As you read, take notes on the important information.

DRAFTING

Use your notes to write a summary. Begin with a topic sentence that presents the main idea. Follow your notes as you write supporting sentences. Don't give too much information in a summary. Use as many spelling words as possible. If you don't know how to spell a word, make your best guess. You will be able to revise your summary later.

REVISING

When you have finished your first draft, read your summary from beginning to end. Check to see if you have included all of the points in your notes. Did you achieve your purpose for writing? Does each sentence support the topic?

EDITING

Use the editing checklist to proofread your summary. Be sure to use proofreading marks when you make corrections. Circle any words you are unsure about and use a print or online dictionary to check spelling. Now write your final draft.

PUBLISHING

Make a copy of your summary and share it with your readers.

EDITING CHECKLIST

Spelling

- ✓ Circle words that contain the spelling patterns learned in Units 25–29.
- ✓ Check the circled words in a print or online dictionary.
- ✓ Check for other spelling errors.

Capital Letters

- ✓ Capitalize important words in the title.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

Grammar, Usage, and Mechanics

- ✓ Make sure each preposition relates to a noun or pronoun.